



## About the Mathematics in This Unit (page 1 of 2)

Dear Family,

We are beginning a new unit in mathematics called *Partners, Teams, and Paper Clips*. In this unit, the fourth addition and subtraction unit of second grade, students continue to work toward fluency with addition and subtraction up to 100 and with the remaining addition combinations. Students also explore what happens when they add even and odd numbers. We will continue to work on telling time and understanding money values.

Throughout this unit, students will be working toward these goals:

BENCHMARKS/GOALS	EXAMPLES
Subtract 2-digit numbers.	Katrina had 94 pennies. She gave 37 to Nate. How many pennies does Katrina have now?
Reason about partners, teams, and leftovers to make and justify generalizations about what happens when even and odd numbers are added.	What happens when you add an even number and an odd number? What happens when you add two even numbers? Two odd numbers?
Add two 2-digit numbers accurately and efficiently.	Chen had 57 stamps in his collection. His brother gave him 34 more. How many stamps does Chen have in his collection now?
Demonstrate fluency with addition combinations: plus 9 and remaining combinations.	$9 + 6 = \underline{\quad}$ $8 + 9 = \underline{\quad}$ $5 + 9 = \underline{\quad}$ $8 + 6 = \underline{\quad}$ $7 + 5 = \underline{\quad}$

(continued)

Name \_\_\_\_\_

Date \_\_\_\_\_

**Partners, Teams, and Paper Clips**

**Family Letter**



## **About the Mathematics in This Unit** (page 2 of 2)

Students continue to engage in math problems and activities and share how they solve problems. At home, you can encourage your child to explain his or her math thinking to you as you engage in activities that further support the mathematics in this unit.

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